



Good Globe Bad Globe

Aim

that young people explore the positive and negative effects of globalisation.

Age

All

Time

30 minutes

Materials

Old newspapers/magazines, flipchart paper, markers, glue

What you need to do

Begin by handing out copies of the 'Find someone who...' list. The participants have 5 minutes to complete the list. The winner is the person who interacted with the most other people.

Split into small groups. Give each group a sheet of flipchart paper and a marker. Explain that they are to draw a line down the middle of the paper and write positive on one side (at the top) and negative on the other. Share out the newspapers and magazines. The groups look for images, headlines or stories that highlight the increasing connections between people, locally and globally, and cut them out. The groups decide if the examples are positive or negative and stick them into the appropriate column. After 15 minutes, ask each group to present their displays. What issues have the displays in common? How were the positive issues similar? How were they different? What about the negative issues?

Find Someone Who...

- **Has travelled to another country.** Friend _____ Country _____
- **Is wearing something made in another country.** Friend _____ Country _____
- **Can draw the flag of another country.** Friend _____ Country _____
- **Can speak a few words in the language of another country.**
Friend _____ Country _____
- **Ate food recently that comes from another country.**
Friend _____ Country _____
- **Owns a CD or cassette with music from another country.**
Friend _____ Country _____
- **Has a friend or family member living in another country.**
Friend _____ Country _____
- **Can name a sportsperson from Asia, Africa or Latin America.**
Friend _____ Country _____
- **Has seen a news story recently about Asia, Africa or Latin America.**
Friend _____ Country _____

