## **Chains of Justice**



|          | To highlight how products bought in the Global North have links to Injustice in the Global South. |
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| Time     | 30 Minutes  |
| Material | Photocopies of the labels, scissors   |

## Method

Copy each link of the chain onto a sticky label or post it note. Break into groups of six. Stick the label onto the participants' forehead. Explain that they have one link of a chain of events. Their task is to line themselves up from the first link to the last. The chains show how people in Ireland can be connected to people in the Global South.

Ask if they found it easy to make the chain? Did any link stand out or surprise them when they were doing this? Was there anything unfair in the chains? What could people in Ireland do to try and change the situation?

| Chain 1:  | Chain 2:  | Chain 3:  |
|---|---|---|
| Mark eats muesli for breakfast every morning. The muesli contains nuts and figs.  | Emma likes having the latest phone,<br>she gets a new one each year. Mobile<br>phones need the mineral "coltan".  | Ciaran loves Chinese food. His favourite dish is Shrimp fried rice.   |
| The figs were grown on land which is occupied by Israeli people.  | 80% of the world's coltan is found in the<br>Democratic Republic of Congo which<br>has a trade deal with the EU.  | Over a quarter of all shrimp is now farmed so they can keep up with demand.   |
| Israel has moved into Palestinian<br>territories against international law. The<br>EU continues to trade with Israel for<br>many products including figs. | The eastern Democratic Republic of<br>Congo is in civil war, many armies are<br>fighting for control of the area.   | To support the demand in Europe, the EU negotiates for the cheapest shrimp from countries like Ecuador.                                   |
| Palestinian people are forced off their land by the Israeli army.   | The armies use the profit from the coltan mines to fund their wars.   | To sell more shrimp, businesses clear<br>the trees along the coast to make more<br>shrimp farms.  |
| Mohammed gets beaten and imprisoned<br>for fighting back and throwing a stone at<br>a soldier.  | Philippe is 13 and works in the mines<br>where over 1 in 3 of the coltan miners<br>are children.  | Emilia was born on this land, but now<br>she has to move to make way for new<br>farms.  |
| His education suffers because his prison does not provide any education for children.   | The coltan miners buy their food from<br>local traders. Sometimes the traders<br>sell animal meat which can include<br>the lowland Gorrilla, an endangered<br>animal. | The shrimp farm pollutes the sea and<br>there's no fish for Emilia's community<br>and now she must work in the shrimp<br>farm to survive. |

## **Action Idea**

Visit the Oxfam website www.maketradefair.com and search for actions your group can do to get a fair deal for the world's people.