

### Title: Blind Spots

**Aim:** To explore if we see things the same or differently from others

**Age:** 10+

**Time:** 20 minutes

**Materials:** Copies of the text box – one for each participant



**WARM UP: Touch Blue (age 4+):** Leader calls a colour: “Touch Blue” and everyone must touch something blue on another person. Continue with other colours.

### WHAT TO DO

Give each person a copy of the text box. Ask them to read the text silently and to count how many times the letter ‘F’ appears. They should keep the answer to themselves. Ask participants with 2 to raise their hands, now 3, and so on until you reach 6. In pairs, share with your partner the number of ‘Fs’ you found. Did you get the same answer or a different one?



**DEBRIEF:** What is the right answer? Why did we have different answers? Do we sometimes ‘miss’ details when we think about issues? What sort of issues can we have different perspectives about? How might it be beneficial for us each to see things differently? How do you think a blind spot can affect people’s judgement?



**ACTION IDEA:** Give each person a few copies of the text to try out with family and friends. Encourage them to record the results and ask a few questions. Collate all of the feedback and display the findings in your club or elsewhere for people to see. Remember to keep responses anonymous.



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(Source: [www.developmentperspectives.ie](http://www.developmentperspectives.ie))



**NOTE TO LEADER:** There are 6 Fs. The mind often doesn’t count the Fs in the word ‘of’ as we read that as a ‘v’ sound and also because we read words as a whole and not per letter.



**DID YOU KNOW?** We all have blind spots in our vision. It’s perfectly normal. They are also called a ‘Scotoma’ which is Greek for ‘Darkness’ and they influence what we see and what we miss.