Training for Gender Conscious Youth Work

A RESEARCH PROJECT

NATIONAL YOUTH COUNCIL OF IRELAND ANNUAL CONFERENCE 2014
EU DAPHNE III PROGRAMME
GAP WORK PROJECT

AIM
“to challenge gender-related violence against (and by) young people through research and the provision of education and training

“to support people who work with young people to better identify and challenge, sexist, sexualising, homophobic or controlling language and behaviour.”
Department of Applied Social Studies
Maynooth University

Mission
“to contribute to human rights, social justice and equality nationally and internationally through excellence in education for and development of the applied social professions, through innovative academic education and research in the social sciences and associated public contributions”
Base Line
Consultation with relevant organisations

Youth Worker Focus Groups

Planned
Staff discussions and reflection

Identified best opportunities & design sessions

Delivered
Training sessions for students

Workshops for Practitioners & students
TOTAL: 216 PARTICIPANTS

160 Students (BA/MACYW; SU; Dept. Ed.) + 56 practitioners

- **Introduction to Equality** 4 sessions @ 3hrs. (12hrs.)
- **Specific G & GBV** 16 sessions @ 3hrs. (48hrs.)
- **Professional Practice** 4 workshops (15hrs.) (Students & Practitioners)
THEORETICAL APPROACH

Gender Equality

Equality for women

GBV

Gender oppression

sexism

Patriarchy

Role models
CONSCIOUSNESS RAISING STRATEGY

Experience of structural GBV

Structural Gender OPPRESSION

Structural level experience

Personal experience

Cultural level experience

Structural level experience of GBV

Experience of cultural GBV

Experience of structural GBV

Personal experience

Cultural level experience

Structural level experience of GBV

Experience of cultural GBV

Experience of structural GBV
AIM

ACT

SOCIAL CHANGE

SOCIAL JUSTICE

Social awareness

Professional Competency
EVALUATION

WHO

Participants
Students
Practitioners

Trainers
Internal trainers
External trainers

HOW

Project questionnaire (pre & post)
In-session presentations
Written & verbal feedback (post)
Small group and individual reflections (post)
FINDINGS Youth Work/ers (Ireland)

Limited **Gender consciousness**

Confusion about Women’s equality/oppression

Social Media ‘Messages’ very powerful

Leadership for Gender focus at Policy level

Takes **time**
FINDINGS Methods & Content

Experiential & start at the personal level
Must be voluntary w access to support
Separate ‘sex’ spaces essential
Talk about ‘violence’
Provide a structural analysis
Move to what can be done
Takes time
KEY LEARNING

GENDER AWARENESS AS POLICY

VIOLENCE AGAINST WOMEN CORE

SOCIAL MEDIA POWER & SKILLS
Thank you