



VALERIE DUFFY  
NATIONAL YOUTH  
COUNCIL IRELAND

This event is the beginning of a process, which will encourage the participation, and involvement of young people.  
To enable conversation, the negotiations, for the new Sustainable Development Goals

"THIS TIME NO ONE IS LEFT BEHIND!!"



Young people have a key role. They are the torch bearers for the new goals



THE MOST IMPORTANT ASPECT OF TODAY IS YOU; THE YOUNG PEOPLE!



DYMPNA HAYES  
IRISH AID

We recognise there are important challenges in our way, but if we are to succeed it will be a big achievement for humanity, we will shape a world where no one will be left behind.

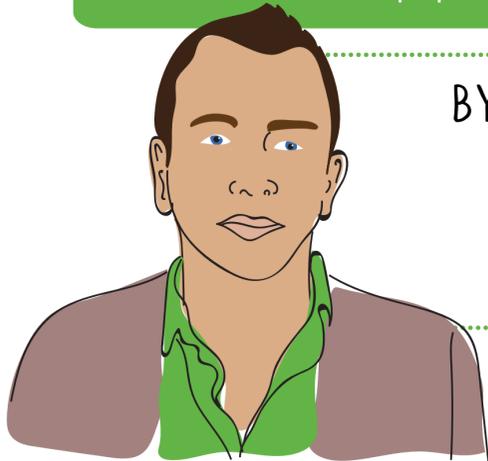


RAISE YOUR VOICE AND ENCOURAGE OTHERS TO DEMAND CHANGE TO SHAPE YOUR FUTURE

THE CHANGE IS POSSIBLE!

If you see the young people as a problem that is quite frightening, because they represent almost half of the population of the world.

Young people are not the problem but the solution



MARK NOWOTTNY  
RESTLESS DEVELOPMENT

BY THE END OF THIS JOURNEY I HOPE THAT YOUNG PEOPLE ARE SEEN AS THE REAL LEADERS OF THE POLICY MAKING PROCESS FOR THE NEW GOALS.



A really important aspect of the new goals is the universality, about how young people will relate to each other all around the world



WHY IS THAT? IRELAND IS ONE OF THE TWO LEADERS OF THIS PROCESS?

Ireland has a long track record in this issue, historically making massive contributions to many countries in the world.



TOM ARNOLD  
INSTITUTE OF INTERNATIONAL AND EUROPEAN AFFAIRS

GETTING INVOLVED IS KEY:



Find the thing you are interested in the most, identify the NGO's that work on that field and engage with them



The important choices that we can all make in our everyday life are crucial.

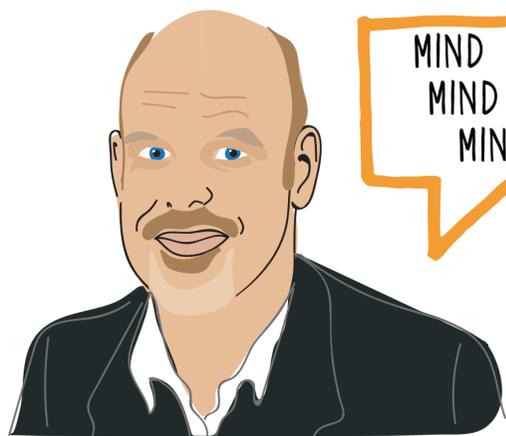
MIND YOUR LANGUAGE!  
MIND YOUR MANNERS!  
MIND YOUR HEAD!



MAKE SURE THAT YOU MAKE THE RIGHT DECISIONS AS A PERSON, A CITIZEN AND A CONSUMER. BUY ETHICALLY!!



The key is how individual countries are going to approach concrete actions related to each specific goal.



HANS ZOMER  
DÓCHAS